

University Preparatory School



**APPLICATION
CHECKLIST / ADMISSIONS
POLICIES**

Please keep the application Checklist/Admissions (this page) Policies for your records.

These forms must be completed for application to be valid:

- Application for Admission
- Student Interest Survey
- Parent Participation Survey

After student's application is accepted or randomly selected, in case of lottery, the following must be completed to maintain acceptance status:

- Release of records form given to office
- Registration Form, Emergency Cards to office

**2010-11 Applications will be available online (www.uprep.net)
and in the office on December 1, 2009.**

APPLICATION DEADLINES:

First Application Period:

- All forms must be postmarked, Faxed (245-2791), or received by **January 29, 2010**.

Second Application Period:

- All forms must be postmarked, faxed, or received by **February 26, 2010**.

Open Application Period:

- Applications will continue to be accepted after the second application period. Students who apply after February 26, 2010, will automatically be placed on a waiting list after students who were drawn during the lottery. Placement on this list is by date completed application is received.

If the number of applications exceeds the available spaces in one or more grades, attendance, except for existing pupils of the school and students with preferences shall be determined by a public, random drawing of all prospective students who have completed the application process. The Lottery process is explained in detail in the charter (Available on-line).

**Applications received during the First Application Period
(December 1- January 29) are in the first draw.**

Parents may apply for admission for their students for 2010-2011 any time after December 1, 2009. Priority for admission is determined by admission policies (above).

Lottery Process

All applicants who are exercising a preference (sibling of current student, children of U-Prep faculty) must submit their applications by January 29, 2010. Sibling preferences may not be exercised by student applicants who have previously attended U-prep and subsequently transferred to another school.

All other qualified applicants who submit a completed application by January 29, 2010, are considered to be in the First Draw.

First Draw

Current students, who meet the academic, attendance, and behavior standards of the U-prep charter and who have indicated that they are returning to U-Prep, keep their status as enrolled students. Applicants, who have preferences and have applied by January 29, 2010, are next to be enrolled. The remaining spaces are open to lottery. If the remaining spaces can accommodate all of the first draw applicants, they will be admitted on February 1, 2010. If First Draw applicants exceeded the number of available spaces, they are drawn before students who applied after the First Draw deadline (January 29, 2010).

Second Draw

All applicants not accepted by February 1, 2010, are drawn randomly and assigned a number. If First Draw applicants exceeded the number of available spaces, they are drawn before students who applied after the First Draw deadline (January 29, 2010). All Second Draw applicants are then drawn and assigned a number. Students who are not enrolled are put on a waiting list based on their number; they will be called as spaces open. When notified about an available space, parents have one week to respond; if no response is received the space will be forfeited and the student placed on the bottom of the Waiting List.

University Preparatory School
2200 Eureka Way
Redding, CA 96001
Phone: 530.245.2790
Fax: 530.245.2791
Email: ups@suhsd.net
Website: <http://www.uprep.net>

Please keep this application checklist/admissions policies information sheet, and a copy of your dated application for your records.

Parents/guardians will receive a dated photocopy of their application for admission at the time of application or by return mail. Please keep this copy as proof of application.

- The decision to readmit a pupil or admit a previously expelled pupil from another school, school district or Charter School shall be in the sole discretion of the Governing Board following a meeting with the Superintendent/Principal and the pupil and guardian or representative to determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The Superintendent/Principal shall make a recommendation to the Governing Board following the meeting regarding his or her determination. The pupil's admission is also contingent upon University Preparatory School's capacity at the time the student seeks admission.

Is your son/daughter currently receiving or has he or she received special services in the past?

Yes No If yes, please check which type(s):

- | | | |
|--|---|--|
| <input type="checkbox"/> Resource Specialist | <input type="checkbox"/> Speech and/or Language | <input type="checkbox"/> Auditory Processing Problems |
| <input type="checkbox"/> Special Day Class | <input type="checkbox"/> Chapter I/Title I | <input type="checkbox"/> Visual Perception Problems |
| <input type="checkbox"/> Gifted/Talented | <input type="checkbox"/> Indian Education | <input type="checkbox"/> Behavioral Intervention Plans |
| <input type="checkbox"/> Adaptive P. E. | <input type="checkbox"/> 504 Designation | <input type="checkbox"/> Other _____ |

Does your student have a current or previous IEP? Yes No

Has your student been expelled or asked to leave another school or district? Yes No

Is your student currently on probation or has he/she ever been? Yes No

Has your student ever had a SARB contract? Yes No

Has your student been retained? Yes No

Has your student been moved forward one or more grades? Yes No

Has your student been enrolled in a gifted/talented program? Yes No

Does your student plan to play sports while attending U-Prep? Yes No

Please list: _____

I guarantee that the information in the application is accurate and true and acknowledge that information, which is incorrect, false or misrepresented, may lead to dismissal of the student. Further, I understand that my student must maintain the attendance, behavior and academic standards of University Preparatory School, and that failure to meet these requirements will result in my student being returned to his or her district of residence.

Parent Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____

<p>For School Use Only:</p> <p>Date Application was received: _____ By _____</p>
--

STUDENT SURVEY

Student Name: _____ Grade in 2010-11: _____

Please read the information below and check the areas that apply to you.

Interest/Experience Survey

<u>Have Interest</u>	<u>Athletics/Sports*</u>	<u>Have Experience</u>	<u>Years</u>
<input type="checkbox"/>	Soccer	<input type="checkbox"/>	_____
<input type="checkbox"/>	Volleyball	<input type="checkbox"/>	_____
<input type="checkbox"/>	Basketball	<input type="checkbox"/>	_____
<input type="checkbox"/>	Cheerleading	<input type="checkbox"/>	_____
<input type="checkbox"/>	Cross Country	<input type="checkbox"/>	_____
<input type="checkbox"/>	Track	<input type="checkbox"/>	_____
<input type="checkbox"/>	Baseball	<input type="checkbox"/>	_____
<input type="checkbox"/>	Softball	<input type="checkbox"/>	_____

**High School Sports available in addition to above:
football, swimming, wrestling, golf, and tennis**

<u>Have Interest</u>	<u>Activities**</u>	<u>Have Experience</u>	<u>Years</u>
<input type="checkbox"/>	Odyssey of the Mind	<input type="checkbox"/>	_____
<input type="checkbox"/>	Robotics	<input type="checkbox"/>	_____
<input type="checkbox"/>	Student Government	<input type="checkbox"/>	_____
<input type="checkbox"/>	Other _____	<input type="checkbox"/>	_____

* U-Prep Sports

** May be part of U-Prep club activities

<u>Have Interest</u>	<u>Performing/Visual Arts</u>	<u>Have Experience</u>	<u>Years</u>
<input type="checkbox"/>	Instrumental Music	<input type="checkbox"/>	_____
	List Instruments: _____		
<input type="checkbox"/>	Vocal Music	<input type="checkbox"/>	_____
<input type="checkbox"/>	Drama	<input type="checkbox"/>	_____
<input type="checkbox"/>	Dance	<input type="checkbox"/>	_____
<input type="checkbox"/>	Art	<input type="checkbox"/>	_____

<u>Have Interest</u>	<u>Leadership</u>	<u>Experience</u>	<u>Years</u>
<input type="checkbox"/>	Student Government	<input type="checkbox"/>	_____
<input type="checkbox"/>	Club Officer	<input type="checkbox"/>	_____
<input type="checkbox"/>	Youth Group	<input type="checkbox"/>	_____
<input type="checkbox"/>	Academic Team	<input type="checkbox"/>	_____
<input type="checkbox"/>	Sports Team	<input type="checkbox"/>	_____
<input type="checkbox"/>	4-H	<input type="checkbox"/>	_____
<input type="checkbox"/>	Scouting	<input type="checkbox"/>	_____
<input type="checkbox"/>	Peer Tutoring	<input type="checkbox"/>	_____
<input type="checkbox"/>	Conflict Resolution	<input type="checkbox"/>	_____
<input type="checkbox"/>	Odyssey of the Mind	<input type="checkbox"/>	_____
<input type="checkbox"/>	Community Service	<input type="checkbox"/>	_____
<input type="checkbox"/>	Other _____		

PLEASE ANSWER THE FOLLOWING QUESTIONS BY WRITING OR PRINTING YOUR RESPONSES.

1. WHY DO YOU WISH TO BE A STUDENT AT UNIVERSITY PREPARATORY SCHOOL?

2. WHAT IS SOMETHING YOU HAVE DONE THAT GIVES YOU A SENSE OF PRIDE? EXPLAIN WHAT YOU DID.

3. WHAT WILL YOU DO TO MAKE YOURSELF SUCCESSFUL AT UNIVERSITY PREPARATORY SCHOOL?

4. WHAT ARE YOUR FAVORITE ACADEMIC SUBJECTS AND WHY DO YOU LIKE THEM?

U-PREP IS AN EDUCATIONAL COMMUNITY INVESTED IN DEVELOPING CONFIDENT, CAPABLE, AND COMPASSIONATE CITIZENS.

PARENT PARTICIPATION SURVEY

At University Preparatory School community members, staff, students, and parents work together to fulfill the mission of the school. Parent involvement supports school events while contributing to the purposeful and caring environment. **The U-Prep School Board Instituted a ten (10) hour per year family participation requirement (June 2008).**

Mission

University Preparatory School is a small, grades 6-12, college preparatory school committed to university level preparation in fine arts, literature, languages, history, mathematics, science and philosophy. Working together University Preparatory School staff, parents and community will offer students learning experiences needed to achieve their leadership and academic potential, to become creative thinkers, compassionate human beings, and ethical participants in a multi-cultural, democratic society. Students will be immersed in rigorous academics and meaningful extra-curricular activities and supported by a close-knit community of teacher/advisors, which will enable them to choose any course of post-secondary education.

Parent/Guardian Name: _____ Email Address: _____

Parent/Guardian Name: _____ Email Address: _____

Student(s) Name(s): _____

Father/Stepfather/Guardian:

Employment Field: _____

Business/Organization: _____

Please check if you would be willing to:

- Be a career presenter
- Allow a student to job shadow you
- Provide information (pamphlets, job descriptions, etc.) for career portfolios
- Adopt a department or program*

Mother/Stepmother/Guardian:

Employment Field: _____

Business/Organization: _____

Please check if you would be willing to:

- Be a career presenter
- Allow a student to job shadow you
- Provide information (pamphlets, job descriptions, etc.) for career portfolios
- Adopt a department or program*

* Adopting a program or department encompasses many opportunities from financial support to enriching curriculum by participating in the classroom. If you are interested in knowing more, please contact Erin Stuart.

Phone: _____ E-Mail _____

Address _____