

UNIVERSITY PREPARATORY SCHOOL

A Shasta Union High School District Charter School



2009 CALIFORNIA DISTINGUISHED SCHOOL

2009/2010 COURSE GUIDE Course of Study

*U-Prep is an educational **community** invested in developing **confident, capable, and compassionate citizens***

University Preparatory School

**2200 Eureka Way, Redding, CA 96001
(530) 245-2790 • FAX (530) 245-2791**

Mission

University Preparatory School is a small, grades 6-12, college preparatory school committed to a university level preparation in fine arts, literature, languages, history, mathematics, science, and philosophy. Working together, University Preparatory School staff, parents, and community will offer students learning experiences needed to achieve their leadership and academic potential, to become creative thinkers, compassionate human beings, and ethical participants in a multi-cultural, democratic society. Students will be immersed in rigorous academics and meaningful extra-curricular activities supported by a close-knit community of teacher/advisors, which will enable them to choose any course of post-secondary education.

UNIVERSITY PREPARATORY SCHOOL BOARD

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Board Approved June 2009

SCHOOL-WIDE STUDENT GOALS

EVERY STUDENT WHO GRADUATES FROM U-PREP WILL BE:

A MATURE COMMUNICATOR

- Able to read, write, speak, question, and listen effectively to support interpersonal and professional relationships.

AN INFORMATION MANAGER

Able to locate, access, organize, evaluate, and supply information for a complex and technological world.

A PROBLEM SOLVER

Able to use conflict resolution, creative and critical thinking, decision-making, and computing skills to produce solutions to practical and theoretical problems.

A PRODUCTIVE/HEALTHY MEMBER OF SOCIETY

Able to demonstrate responsible behavior, work collaboratively and respectfully in a culturally diverse community, choose and follow a healthy lifestyle, and participate in lifelong physical activities.

A LIFELONG LEARNER

Able to set educational and career goals, develop a realistic strategy to achieve those goals, and apply content knowledge and critical thinking skills to adapt to a rapidly changing environment.

University Preparatory School Curriculum and Philosophy

In the 21st century, post-secondary education is essential to prepare young people to be successful in a fast-changing and competitive global community. The U-Prep course of study prepares our students to be competitive applicants to universities and autonomous learners with the self-directed study skills necessary for college success. Junior high school students take Latin to enhance their vocabularies, develop critical thinking skills, and advance their knowledge of grammar and usage. High school honors and Advanced Placement academic classes expose students to college level scholarship. Tutorials support academic achievement and encourage critical thinking. In Advisories students create portfolios that demonstrate their acquisition of leadership, communication, and citizenship skills. We offer students the opportunity to become proficient in at least one other language as well as the chance to develop a life-long avocation in one of the arts through our extensive, music, drama, dance, and art programs. In physical education and life science classes, students learn to apply nutrition and fitness information in preparation for a lifetime of healthy choices.

EIGHTH GRADE GRADUATION REQUIREMENTS

In order to be qualified for Eighth Grade Graduation, students must have a minimum 2.0 GPA for the second semester of the 8th grade year.

Course Requirements:

English

U. S. History

Prep Latin, Latin 1, II

Modern Languages Chinese, French, Russian, Spanish*

Physical Science

Math

- Pre-Algebra
- Algebra I
- Geometry

Physical Education or Dance

Elective

- Art I, II
- Prep, Band II, Drum Corps, Concert Band, Jazz Band
- Beginning Strings, Intermediate Strings, Orchestra
- Dance I-IV
- Drama I, II
- Student Government
- Yearbook/Journalism
- Mixed Choir

Advisory/Tutorial

*** 8th graders who have successfully completed Latin I and are recommended by the teacher may petition to take a Modern World Language.**

HIGH SCHOOL GRADUATION REQUIREMENTS

A student currently at U-Prep or enrolling in high school must have at least a 2.0 GPA before continuing at or entering U-Prep.

COURSE REQUIREMENTS:

English:	4 years (40 credits)
Mathematics:	3 years (30 credits)
Science:	2 years lab (20 credits)
Social Science:	4 years (40 credits)
Physical Education:	2 years (20 credits)
Visual/ Performing Arts:	1 year (10 credits)
Foreign Language:	2 years (after 8 th grade – 20 credits)
Advisory/Tutorial:	3 years (5 credits per year)
Senior Transition	1 year (seniors only)

PERFORMANCE REQUIREMENTS: *(skills satisfied in other classes)*

Health:	Satisfied by Biology/Freshman P.E.
Computer Proficiency	Must pass a competency test or take approved Computer Technology course

TOTAL CREDITS REQUIRED: 260 credits

Seven periods offered per day through senior year

- ◆ Five units of credit per semester are earned when a student passes one class (with the exception of Advisory/Tutorial).
- ◆ All graduates must demonstrate a minimum competency in reading, writing and mathematics by school approved standards to measure proficiency. Students must pass the California High School Exit Exam (CAHSEE) to graduate.
- ◆ Credit requirements must be met prior to graduation to participate in graduation exercises.

Number of Classes Required* per Grade Level

Grade Level	Number of Classes per Day	Credits Earned	
6 th	6-7 plus Advisory/Tutorial	N/A	
7 th	7 plus Advisory/Tutorial	N/A	
8 th	7 plus Advisory/Tutorial	N/A	
9 th	7 plus Advisory/Tutorial	80	
10 th	7 plus Advisory/Tutorial	80	
11 th	6 plus Advisory/Tutorial	70	Juniors with a 3.0 or above may opt out of Tutorial second semester
12 th	5 plus Senior Transition	60	
		290 Total Credits	260 Required for Graduation

Adopted 2/7/07

* Students will have the opportunity to take 7 classes per day through their senior years.

GRADING AND REPORT CARDS

All grades are calculated on the traditional 4 point scale:

- **A = 4 points**
- **B = 3 points**
- **C = 2 points**
- **D = 1 point**
- **F = 0 points (and no credit)**

Quarter Grades: Report cards will be issued to students in the middle of each semester (exact dates are on the yearly calendar). These grades are formal reports on student progress; they do not carry any credit and are not part of the permanent record. They do, however, count for athletic eligibility.

Semester Grades: Semester report cards are issued at the end of each semester. These grades reflect final credit and are considered permanent grades. These grades become part of the student's official transcript.

Progress Reports: Progress reports (also referred to as "Deficiency Notices" are sent home in the middle of each quarter to those students whose work indicates the need for improvement (students earning a D, F, or Incomplete). These notices assist the student in correcting deficiencies before the end of the grading period.

Incomplete Grades: Students may receive an incomplete grade when a teacher determines that assignments, tests, etc. or other requirements of the course have not been completed by the end of the grading period due to extenuating circumstances. Incomplete grades must be made up by the end of the next grading period or they will become "F" grades.

Failing Grades: A failing grade in any subject required for graduation must be made up in summer school or repeated at U-Prep (with administrative permission). Parents are encouraged to contact teachers directly if they have questions about a student's progress. Voice mail for

every teacher is available at University Preparatory school and e-mail addresses are on the University Prep website at www.uprep.net.

Advancement in Mathematics: In order to move to the next level of math, students must earn a “C” in the class and pass the exit exam in their current class or receive the recommendation of their current U-Prep mathematics teacher.

AERIES

Aeries is a fully integrated information system and web portal for teachers, parents, students, and school administrators to monitor student progress of the school-wide course of studies. University Preparatory School provides all parents and students with an access code to set up Aeries at home. Teachers use Aeries to document homework, class assignments, essays, long-term projects, labs, quizzes, and tests. Students and parents use Aeries to manage homework requirements and check on grades received for homework, class assignments, essays, projects, labs, quizzes and tests.

Student Transcripts: Unofficial transcripts for high school students are available upon request. Official transcripts may take up to a week to produce.

ACADEMIC POLICIES

Academic Probation

In order to continue to attend University Preparatory School a student must maintain a 2.0 (minimum) GPA. A student who does not maintain a 2.0 GPA may be placed on Academic Probation beginning the semester after the GPA falls below 2.0. At the end of the Academic Probation period the student must have raised his or her GPA to a 2.0 (minimum) to continue at University Preparatory School.

Adding/Dropping Courses for High School Students

High School students may drop a course without record within the first 20 days from the beginning of the semester. Students who drop a course after 20 days will receive an “F,” no credit and the course will appear on his or her permanent transcript. Students who are moved by the counselor from one level of a subject to a lower or high level (i.e. from Algebra I to Pre-Algebra) after twenty days will not receive an automatic failing grade. Students may not add or transfer into a class for credit after 20 days unless the student is transferring from another school. Prior to the 20 day cut-off, students must also receive permission from the teacher to add the class. Junior high students may add or drop classes as determined by counselors and/or administration.

Travel Abroad/Foreign Exchange

Students may attend school out of the U.S. during their sophomore or junior year of school provided these qualifications are met:

- The course work in the foreign school meets the standards of U-Prep
- The student will be on track for graduation when he/she returns from study abroad
- It is the parent’s responsibility to provide (in adequate time) study abroad information to U-Prep

This does not apply to summer academic travel; however if students would like to transfer credit to U-Prep they must meet the criteria in the Policy for Transferring Credits/Coursework. U-Prep is not affiliated with any study abroad programs.

Transferring Credits/Coursework for High School Students

No student will be enrolled for full semester credit after school has been in session for more than 20 school days unless the student is currently enrolled in another school. To transfer credits, courses must meet the following criteria:

- Courses must be from an accredited school
- Coursework cannot have been completed prior to entering 9th grade
- Coursework must meet the standards of U-Prep
- Parents must provide U-Prep an official copy of all academic transcripts
- Online courses must meet the criteria above and a form must be completed and submitted to school counselor for course approval in advance

PLEASE NOTE: Students may not take a college course in place of a course offered at U-PREP (i.e.: History 17B at Shasta College may not replace AP U.S. History)

Exceptions:

- ❖ Taking a college course to improve an existing grade/course.
- ❖ Taking a college **math/language** course to achieve at-grade-level status for the following school year
- ❖ When two courses on the Master Schedule are offered at the same time (not including core/academic courses)
- ❖ Online courses must be from an accredited school; parents are responsible for providing accredited information and scheduling online course (same rules apply as above)

INTERNET COURSES

Students may petition to take online Internet courses from an approved institution to meet some graduation requirements. To utilize any online course work towards meeting graduation requirements, students must fill out and have the proper forms approved by the counselor/administration in advance. Students may not take an online course for initial credit.

ASSESSMENT AND TESTING PHILOSOPHY

University Preparatory students are expected to perform their best on all tests including but not limited to in-class, state, and national tests. Test-taking skills are essential for the many tests students will experience in college and in some careers. Specific state and federally mandated tests give students the opportunity to demonstrate their knowledge and give teachers and administrators important feedback about the effectiveness of both curriculum and instructional delivery.

UNIVERSITY PREPARATORY TESTING

STAR Test (Sat 9)

The State Testing and Reporting (STAR) program is a measure of student achievement in most academic areas that is administered by the state to *all* students in grades six through eleven. Student achievement is measured in language arts, mathematics, science, and history/social science. STAR test results are mailed to parents in early summer.

California Standards Tests (CSTs) are a major component of the STAR program. CSTs are developed by California educators and test developers specifically for California. They measure progress toward California's state-adopted academic content standards, which describe what students should know and be able to do in each grade and subject tested. Students in grades 2–11 take multiple-choice CSTs in various subjects. Students in grades 4 and 7 complete a writing assessment as part of the CST English-language arts test.

California High School Exit Exam:

Students must pass the California High School Exit Examination in both English and Mathematics (CAHSEE) to receive a high school diploma. The purpose of this graduation requirement, authorized by state law, is to help improve student achievement in high school and to make sure that graduates meet rigorous state standards in reading, writing, and mathematics.

The CAHSEE will be given to students in grade 10; they will have one opportunity to pass the test as 10th graders. Students will have two opportunities to pass the test in 11th grade and three opportunities in 12th grade. A student who has passed the English portion of the test but failed the math portion need not retake the English part of the exam and vice versa. Students who do not pass either part of the test will be given special instruction if needed.

PSAT

This test is taken annually in the fall by high school juniors as preparation for the SAT Reasoning Test. Depending on the score, a student may qualify for the National Merit Scholarship Corporation's scholarship programs. The PSAT measures the skills developed over the course of a student's education. Colleges may use PSAT results for some of their scholarship awards. Student can receive free information from colleges and scholarship programs through the Student Search Service. Your child can also benefit from taking the test in the tenth grade or earlier to obtain feedback on the academic skills needed for college. By taking the test before eleventh grade, students will have more time to develop these skills and to begin the college planning process.

PLAN

The "Pre-ACT" test, **PLAN** program helps 10th graders build a solid foundation for future academic and career success and provides information needed to address school districts' high-priority issues. It is a comprehensive guidance resource that helps students measure their current academic development, explore career/training options, and make plans for the remaining years of high school and post-graduation years. The **PLAN** is a powerful predictor of success on the ACT. At the same time, many schools recognize the importance of **PLAN** testing for all students, as it focuses attention on both career preparation and improving academic achievement. Typically, **PLAN** is administered in the fall of the sophomore year.

SAT Reasoning Test

College enrollment test that measures the critical thinking skills you'll need for academic success in college. The SAT assesses how well you analyze and solve problems and the skills you learned in school that you'll need in college. The SAT is typically taken by high school juniors and seniors. The SAT includes a Critical Reading, Mathematics, and Writing section. Each section of the SAT is scored on a scale of 200-800 with a total of 2400 points. It is administered seven times a year in the U.S. The SAT is generally taken in the spring of the junior year and depending on the score, students can re-take the SAT in the fall of their senior year. Students are encouraged to study for the test using one of many sources available to them **online and through practice manuals**. Students may take the American College Test (ACT) as an alternative (see below.)

SAT Subject Tests (formerly SAT II)

UC system and many private colleges require at least two SAT Subject Tests as part of the enrollment requirement. Subjects Tests are designed to measure your knowledge and skills in particular subject areas, as well as your ability to apply that knowledge. Students take the SAT Subject Tests to demonstrate to colleges their mastery of specific subjects like English, history, mathematics, science, and language. The tests are independent of any particular textbook or method of instruction. The tests' content reflect current trends in high school curricula, but the types of questions change little from year to year. Many colleges use the Subject Tests for admission, for course placement, and to advise students about course selection. They provide a dependable measure of your academic achievement and are a good predictor of future performance.

American College Test - ACT

A widely accepted college entrance exam, the ACT test assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. The Writing Test, which is optional, measures skill in planning and writing a short essay. It is highly recommended that students take the writing component. The ACT is curriculum-based. The ACT is not an aptitude or an IQ test. Instead, the questions on the ACT are directly related to what students have learned in high school courses in English, mathematics, and science. Because the ACT tests are based on what is taught in the high school curriculum, some students are more comfortable with the ACT than they are with traditional aptitude tests. Students should see the school counselor to determine which test is more appropriate.

Advanced Placement Courses

Advanced Placement (AP) tests are designed to measure student achievement in specific, college-level courses offered through the high schools. Participation in AP classes allows a student's grade point average to be calculated by some colleges at above the traditional 4.0 range and at least two UC campuses now estimate that average student scores of new admissions are above the 4.0 level. There is also a \$2,500 scholarship award for student scoring in the top ranges of AP mathematics and science courses.

College Prep Course Designation for Transcripts

For selected courses (AP English III, AP English IV, AP World History, AP U.S. History, AP American Government, and AP Economics) students may elect College Prep credit rather than Advanced Placement credit as the designation on their report cards. Students electing to receive CP credit would receive a one grade level increase on their report cards and transcripts (D to C, C to B, and B to A). Students with the AP designation on report cards and transcripts would not receive a grade increase. Students may not raise an F to a D by changing the course designation. Students and parents will be notified of the deadlines for changing course designation; students who do not turn in completed paperwork (requires student and parent signatures) for CP credit by the deadline will automatically receive the AP designation on report cards and transcripts.

SPECIAL PROGRAMS

SIXTH, SEVENTH AND EIGHTH GRADE STUDENTS

University Preparatory School encourages its students to accelerate in course work during middle school. Enrollment in accelerated programs (i.e. Geometry/Latin I/II) will be contingent upon earning a "C" or better and the approval of the teacher. Junior high students in accelerated courses will not receive high school credit; however, the course work will be considered when placing students in high school classes.

ADVANCED PLACEMENT

The Advanced Placement (AP) Program is a cooperative educational endeavor between secondary schools and colleges and universities. It exposes high school students to college-level material through involvement in an AP course, and it gives them the opportunity to show that they have mastered it by taking an AP Exam. Colleges and universities may then grant credit, placement, or both to students who have done so. A university generally grants credit for all College Board Advanced Placement Tests on which a student scores 3 or higher. The credit may be subject credit, graduation credit or credit toward general education or breadth requirements, as determined by evaluators at each campus.

ENGLISH LANGUAGE DEVELOPMENT (ELD)

The SUHS District offers an English Language Development program for Limited English Proficient (LEP) students. At the time of registration any LEP students will be referred to the SUHS ELD staff for assessment and placement.

HOME & HOSPITAL PROGRAM

University Preparatory School provides a Home and Hospital program to temporarily disabled students. Contact the student's counselor for more information and the proper forms.

SUMMER SCHOOL

Students may be provided opportunities to make up required courses and to accelerate in certain academic courses available through SUHSD Summer School. SUHSD students are given priority for registration.

SHASTA COLLEGE COURSES

High school students may participate in Shasta College programs. In most cases students can earn both high school and college credit for the same class. Interested students should see their counselors; concurrent enrollment forms are available in the counseling office. U-Prep offers 1-3 college classes on campus each semester.

EXAMINATION SCHEDULES

(Costs vary from year to year – check with Counseling Office at your school)



SAT's COLLEGE READINESS & NATIONAL MERIT SCHOLARSHIP CORPORATION
QUALIFYING TEST:

PSAT

 Approximate Test Dates:	Mid October
\$ Cost:	Varies – approx. \$15.00
 Location:	University Preparatory School & All High Schools




ACT's COLLEGE READINESS TEST:

PLAN

 Approximate Test Dates:	November - December
\$ Cost:	Varies – approx. \$15.00
 Location:	University Preparatory School & All High Schools

SAT Reasoning Test

For information regarding test dates, locations and registration, please log on to **CollegeBoard.com** or talk with your school counselor.

 Registration Deadlines:	Approximately one month prior to test
 Approximate Test Dates:	Seven National Testing Dates
\$ Cost:	SAT Reasoning – \$45.00
 Location:	Central Valley High School, Anderson, Red Bluff (Look online)

SAT Subject Tests (formerly the SAT II)

For information regarding test dates, locations and registration, please log on to **CollegeBoard.com** or talk with your school counselor.

- 📅 Registration Deadlines: Approximately one month prior to test
- 📅 Approximate Test Dates: Six National Testing Dates
- \$ Cost: \$18.00 for first test; \$8.00 for additional tests (up to 3)
- 🏫 Location: Central Valley High School, Red Bluff (look online)

AMERICAN COLLEGE TEST - ACT

For information regarding test dates, locations and registration, please log on to **actstudent.org/index.html** or talk with your school counselor.

- 📅 Registration Deadlines: Approximately one month prior to test
- 📅 Approximate Test Dates: Six National Testing Dates
- \$ Cost: \$48.00 including Writing Test;
\$32.00 without writing
- Location: Central Valley High School, Red Bluff

ADVANCED PLACEMENT EXAMINATIONS (AP)

Advanced Placement Examinations are available in many subject matter areas and provide outstanding students an opportunity to earn college credits on the basis of subject matter knowledge. See your AP Coordinator or counselor for more information. Registration materials for AP Tests are available in the Counseling Center.

- 📅 Approximate Test Dates: May (usually first two weeks of May)
- \$ Cost: Varies – Approx. \$86.00
- 🏫 Location: University Preparatory School

ARMED SERVICES VOCATIONAL APTITUDE BATTERY (ASVAB)

Students interested in the military can use these results for entrance requirements. For more information visit www.asvabprogram.com or local recruiter.

- 📅 Approximate Test Dates: December
- \$ Cost: Free
- 🏫 Location: Local Recruiter

COMMUNITY COLLEGES

California community colleges have two major purposes: 1) to offer transfer courses to a CSU or UC; private and out-of-state colleges may or may not accept transfer credits; and 2) to provide vocational training. Studies in these areas may lead to an Associate of Arts or Associate of Science degree, or to a certificate of achievement.

1. Transfer Courses are equivalent to the lower division (freshman and sophomore) offerings of the four-year colleges and universities. These courses enable the junior college student to transfer to a four-year college for his/her junior year without loss of credit, provided he/she has a "C" average scholarship rating.

2. Vocational Training courses are given in occupations that require post-high school courses, but not a Bachelor's degree. Occupations include engineering technician, registered nurse, legal or medical secretary, law enforcement, and firefighter. Many community colleges offer certificates of achievement upon the satisfactory completion of occupational curricula that require less than two years for completion.
3. Shasta College University Express: Programs require taking A-G requirements and SAT or ACT for a direct track to the four-year system. Student needs to confer with counselor for details.

ADMISSION REQUIREMENTS

High School Graduates: All high school graduates are eligible for admission to public community colleges in California.

Non-High School Graduates: Non-high school graduates 18 years of age or older who, in the opinion of the administration would benefit from the institution, may be admitted.

Many students in this area choose to attend Shasta College. Students who wish to attend a community college other than Shasta College should contact that community college to see if an inter-district attendance permit is required.

REQUIRED TESTS

Shasta College requires placement tests for all students who desire to take an English class or a Math class. They also suggest that transfer students take the SAT or ACT. Some special programs and other community colleges may require additional testing.

APPLICATION DATES

Generally, applications should be filed during the spring semester of the senior year. Shasta College offers "Early Bird" registration to all area high school students as well as information about their "U" track, which prepares students to transfer to a university.

UNIVERSITY OF CALIFORNIA

There are 10 University of California campuses offering programs leading to a Bachelor's degree. All have graduate programs leading to Masters and/or Doctorate degrees in numerous subject areas. Students can utilize the UC website <https://admissions.ucop.edu/pathwaysF2007/Pathways> for additional information.

THE CALIFORNIA STATE UNIVERSITY

There are 23 California State University (CSU) campuses offering program leading to a Bachelor's degree. These programs provide training for all careers that require a Bachelor's degree. The CSU system also has graduate schools. Students can utilize the CSU website <http://www.csumentor.edu/> for additional information.

ADMISSION/ELIGIBILITY REQUIREMENTS FOR CSU and UC SYSTEMS

Students, who have met the A-G Course Requirements with a "C" or better and a GPA of 3.0 or above, are eligible for admission to the UC System.

Students, who have met the A-G Course Requirements with a “C” or better and a GPA of 2.0 or above, are eligible for admission to the CSU System.

UC and CSU impacted schools may have higher GPA and test score requirements

The eligibility of students who do not meet the GPA requirement will be determined by the UC or CSU by combining the GPA and college entrance test scores on an Eligibility Index.

SUBJECT REQUIREMENTS

The A-G Course Requirements are a sequence of high school courses that are required by the University of California and the California State University systems for admission into college. High school students must pass the A-G Course Requirements with a "C" or better.

The requirements are as follows:

- A. U.S. history and Social Science:** Two Years
This requirement must be fulfilled by taking one year of U.S. history (or a half-year of U.S. history and a half-year of civics or American government) And one year of world history, cultures, or geography.
- B. English:** Four Years
All must be college-preparatory English courses.
- C. Mathematics:** Three years required, four years recommended
This requirement must be fulfilled by taking algebra, geometry, and intermediate algebra.
- D. Laboratory Science:** Two years required, three years recommended
Two years of lab science providing fundamental knowledge in at least two of three areas: biology, chemistry, or physics.
- E. Language other than English:** Two years required, three years recommended
This requirement must be fulfilled by taking two years of the same language.
- F. Visual and Performing Arts:** One Year
This requirement includes courses in dance, music, art, drama, and choir.
- G. College-Preparatory Electives:** One Year
Electives may be chosen from the following areas: visual and performing arts, history, social science, English, advanced mathematics, laboratory science, or language other than English (third year).

For the most current information on a-g requirement, visit the University of California website at <http://www.ucop.edu/pathways/infoctr/introuc/fresh.html#cal> or the California State University website at http://www.csumentor.edu/planning/middle_school/subjects.asp.

REQUIRED TESTS

All freshman applicants must submit scores for one of the following tests: SAT Reasoning Test or American College Test – ACT. The UC campuses and several private colleges also require at least two SAT Subject Tests. Fee waivers are available for low income students. See Counseling Center.

The test should be taken during the spring of the 11th grade or the fall of the 12th grade. You may register for the SAT Reasoning Test and SAT Subject Tests at <http://www.collegeboard.com/splash>; you may register for the ACT at <http://www.actstudent.org/index.html>.

APPLICATION DATES

The priority application filing period for fall semester is October 1 through November 30 of your senior year. UC and CSU campuses will only accept applications after November 30th if they have openings. Many universities will still have openings, but not in all majors. Apply online at <https://admissions.ucop.edu/pathwaysF2007/Pathways> or <http://www.csumentor.edu/>

APPLICATION FEES

Students may apply to as many UC or CSU campuses as they wish. If you apply to colleges in both the UC and CSU system, you would complete one UC application and one CSU application. A fee of approximately \$60.00 for the UC and \$55.00 for the CSU is required for each campus. Waivers are available for low income students who used a waiver for SAT or ACT.

PRIVATE/INDEPENDENT COLLEGES AND UNIVERSITIES

Over sixty Independent Colleges and Universities are available to high school graduates within the State of California. There are thousands of two- and four-year colleges throughout the country with a wide variety of programs. Many schools specialize in unique skill and training programs, such as art, music, business, trades, and technical. Entrance requirements, application procedures and deadlines, and tuition fees vary from school to school. For this reason, students interested in independent schools, colleges and universities should write to the individual school for a college catalog and admission requirements.

Addresses for all California colleges may be obtained on line at <http://www.californiacolleges.edu/> or you can ask the Counseling Center.

Costs for independent schools may be as much as \$35,000 - \$50,000 per year. Most schools have fairly extensive scholarship and financial aid programs. Many independent colleges require the “Profile Application” for financial aid. See high school counselor for information.

**STATE, SUHS DISTRICT, AND SCHOOL REQUIREMENTS FOR
HIGH SCHOOL GRADUATION/COLLEGE ADMISSION**

Subject	State Mandated	SUHSD	U-PREP	CSU Required	UC Required	UC Recommended	U-Prep Courses that meet A-G Requirements
English	3 years	4 years of approved courses	4 years of approved courses	4 years of approved courses	4 years of approved courses	4 years of approved courses Category "b"	English I (H), English II (H), English III (AP), English IV (AP)
Math	2 years including Algebra I	3 years including two advanced classes (i.e.: Algebra I and Geometry)	3 years including Algebra I, Geometry and Alg. II (Intermediate Algebra) 4 years recommended	3 years including Algebra I, Geometry and Alg. II (Intermediate Algebra)	3 years including Algebra I, Geometry and Alg. II (Intermediate Algebra)	4 years Category "c"	Algebra I and II, Geometry, Trigonometry, Pre-Calculus, Trig/Pre-Calculus, AP Statistics*, AP Calculus
Social Science	3 years including 1 year U.S. History, 1 year World History, 1 semester each American Gov't and Economics	4 years including 1 year of Freshman Soc Science, 1 year U.S. History, 1 year World History, 1 semester each American Gov't and Economics	4 years including 1 semester each of Ethics and Geography, 1 year U.S. History, 1 year World History, 1 semester each American Gov't and Economics	2 years including 1 year U.S. History or 1 semester U.S. History and 1 semester American Gov't or Civics, and 1 year World History	2 years including 1 year U.S. History or U.S. History and Government and one year of other approved social science course	2 years Category "a"	Geography and Culture, World History (CP/AP), U.S. History, U.S. History (AP) American Government (CP/AP), Economics (CP/AP)
Science	2 years including biological and physical sciences	2 years including biological and physical lab sciences	2 years including biological and physical lab sciences 3 or 4 years recommended	2 years including biological and physical lab sciences	2 years with lab, chosen from biology, physics and chemistry	3 years Category "d"	Biology (CP), Honors Chemistry , Physics, AP Physics, Anatomy/Physiolog AP Environmental Science
Foreign Lang.		1 year of either visual and performing arts or foreign language	2 years (after 8 th grade) in same language	2 years in same language	2 years in same language	3 years in same language Category "e"	French I – III, Hon French IV, Hon Latin I-IV, V* Chinese I-II, IV*, Spanish I - IV, Russian I - III
Visual and Performing Arts	1 year of either visual and performing arts or foreign language	1 year	1 year	1 year chosen from the following: dance, drama/theatre, music, or visual art	1 year chosen from the following: dance, drama/theatre, music, or visual art	1 year Category "f"	Art I -IV, V* Honors Art V, Band II, Choraliers, Mixed Chorus, Drama II - III Jazz Ensemble Band II, Music Appreciation, Orchestra, Beginning/Inter- mediate Dance, Advanced Dance

Subject	State Mandated	SUHSD	U-PREP	CSU Required	UC Required	UC Recommended	U-Prep Courses that meet A-G Requirements
Health		Satisfied by Personal Growth class/ Freshman PE	Satisfied by Biology class and Freshman PE				
Physical Educ.	2 years	2 years	2 years	One year	One year		
Practical /Voc Arts		1 year					
Computer Proficiency		1 year class or test	1 year class or pass competency test				
Exit Project			Required for seniors				

* Courses that have been submitted for “a-g” approval.

INTERNET RESOURCES

The Internet has an enormous amount of information regarding college entrance, financial aid, and career guidance materials. Below are some names and addresses of Internet sites that will assist you with your pursuit of college and career goals. Also see the websites for each individual high school (counseling pages) www.suhsd.net and the Appendix for career planning resources. Updates sites are available at the www.uprep.net “College Information” web page.

College Admission Tests	
ACT	www.act.org
SAT	www.collegeboard.com
Kaplan	www.kaplan.com
Testing Review	www.princetonreview.com
College Applications	
California Colleges	www.californiacolleges.edu
California State University	www.csumentor.edu
University of California	www.ucop.edu/pathways
College Net	www.collegenet.com
The Common Application	www.commonapp.org
NCAA Initial Eligibility Clearinghouse	www.ncaaclearinghouse.net
Financial Aid	
California Student Aid Commission	www.csac.ca.gov
EdWise	www.edwise.org
Free Application for Federal Student Aid	www.fafsa.ed.gov
Help Completing the FAFSA	www.ed.gov/studentaid
Mapping Your Future	www.mapping-your-future.org
U.S. Department of Education	http://studentaid.ed.gov/students/publications/student_guide/index.html
College Opportunities Online	www.nces.ed.gov/ipeds/cool
Calif Postsecondary Education Commission	www.cpec.ca.gov
Assoc Independent CA Colleges & Univ	www.aiccu.edu
FinAid	www.finaid.org
Direct Loans	www.ed.gov/offices/OSFAP/DirectLoan/index.html
EdFund	www.edwise.org
California Community Colleges	www.cccco.edu
Scholarship Directories	www.fastweb.com ; www.collegenet.com/mach25/ ; www.fastaid.com
Cal Grant	www.calgrant.org

ACADEMIC COURSES

Sixth, Seventh and Eighth Grades

CORE CURRICULUM: Course Descriptions

Sixth Grade

6th English/Social Science

This core program focuses on the skills of writing, reading comprehension, spelling, and vocabulary development. The content focuses on the content standards for Ancient World History and Geography. Students will learn to research, find evidence, and organize information within a historical perspective. Students will deliver focused and well-organized formal presentations.

Reading Lab

Math Lab (Pre-Algebra)

These courses are available to those students who may need additional assistance and are designed to support success in academic classes. Students may be placed in these courses by the counselor or administrator for one to four quarters depending upon their progress. Placement will be determined by testing, counselor evaluation, and teacher recommendation.

Earth Science

This year of science focuses on physical earth science including phenomenon such as volcanoes, earthquakes and fossil formation. Students will conduct experiments, keep a science journal and learn the fundamentals of science writing and the scientific method.

Course 1 Math

Students will concentrate on whole numbers, positive fractions and decimals, and positive and negative integers. They will also work with ratios, proportions, percentages, and fundamental geometric formulas. The McDougal Littel Course 1 Mathematics Concepts and Skills text reinforces important math standards for middle school students as well as introducing them to more complex Pre- Algebra concepts.

Physical Education/Health

Students will learn the rules and techniques of various sports, work on physical fitness, engage in lifetime physical activities such as dance. Sportsmanship will be emphasized.

Advisory/Tutorial

Students will meet in Advisory or Tutorial classes 2-3 times weekly. Advisory classes cover curriculum designed to support student success through organizational, study, and time management skills. This course also covers age appropriate topics for each grade level: i.e.: goal setting, conflict resolution, team building, etc.

Electives: Described at the end of the course descriptions

Seventh Grade

7th English

This two-semester course focuses on writing, literary response, reading comprehension, and word analysis. Students will practice expository critique, literary criticism, and narrative analysis of grade-level-appropriate text along with writing clear and coherent narrative and persuasive essays. Students will deliver focused and well-organized formal presentations.

7th World History

This year-long course focuses on the content standards of World History and Geography (Medieval and Early Modern Times). Students will demonstrate chronological and spatial thinking and historical interpretation using research, evidence, and point of view.

7th Life Science

This year of science focuses on cell biology, genetics, structure and function in living systems, and earth and life history. Asking meaningful questions and conducting careful experiments and investigations will help students understand scientific process.

Course 2 Math

The McDougal Littell Course 2 Mathematics Concepts and Skills text reinforces important math standards for middle school students as well as introducing them to more complex Algebra concepts. It does an excellent job of strengthening and presenting a more in-depth review of key major math concepts as well as preparing the student for the rigors of Pre-Algebra or Algebra I. Advanced sixth graders may be enrolled in this class.

Pre-Algebra

A one-year course covering the topics required for success in Algebra I. Students will investigate properties of numbers, develop number sense, and acquire the fundamentals of abstract thinking. Advanced sixth and seventh graders may be enrolled in this class.

Prep Latin

Prep Latin is a course designed to develop critical thinking skills relating to language and to provide students with a strong foundation in English grammar terminology and usage. Emphasis is placed on the study of the parts of speech, understanding basic grammatical structures, spelling awareness, and English vocabulary building. Students will read short selections based on Roman mythology to enhance their knowledge of literature, promote their ability to identify various grammatical constructions, and engage in creative writing. Some basic elements of the Latin language are introduced through the study of prefixes, suffixes, Latin root words, and English derivatives. Students will have opportunities to use their creative abilities to complete projects relating to Roman mythology and expansion of English vocabularies.

Latin 1A

This course covers the first half of a Latin I curriculum. Vocabulary, grammar, syntax, and pronunciation are the primary focus; there will be some translating and reading.

Prerequisite: Prep Latin or English teacher recommendation

Physical Education/Health

Students will continue their study of the rules and techniques of various sports, work on physical fitness, and explore lifetime physical activities. Sportsmanship will be emphasized. Students will learn about the benefits of good nutrition and exercise.

7th Grade students may audition for Dance in place of PE.

Advisory/Tutorial

Students will meet in Advisory or Tutorial classes 2-3 times weekly. Advisory classes cover curriculum designed to support student success through organizational, study, and time management skills. This course also covers age appropriate topics for each grade level: i.e.: goal setting, conflict resolution, team building, etc.

EIGHTH GRADE

8th English

This two-semester course focuses on vocabulary development, reading comprehension of informational text, and literary response. Students will write clear and focused essays in each genre and demonstrate skill in oral communication as outlined in the listening and speaking standards.

8th United States History

In this year-long course, students will study United States history and geography. Students will use analysis, reflection, and research skills as they look at major events and the divergent paths of the American people.

Physical Science

Physical science is the study of motion and velocity and structure of matter; physical science also is the principles of chemistry underlying the functioning of biological systems and chemical reactions. Through investigation and experimentation students will develop a basis for understanding these concepts.

Algebra I

This one year course is an investigation of variables, functions, graphs, and operations on polynomial expressions. Students will solve equations, as well as word problems involving current real-world topics. Advanced seventh graders may be enrolled in this class.

Prerequisite: Pre-Algebra

Latin I

This course seeks to provide students with a solid foundation in the basic understanding of the rudiments of the Latin language. Emphasis will be on the development of a clear understanding of the overall structure of the Latin language, the ability to comprehend, read, write and speak simple passages in Latin. The expansion of English vocabulary through the study of Latin root words and cognates also will be studied. Students will explore the basic elements of ancient Roman history, culture, mythology, engineering, architecture, government and how the achievements of the ancient Romans have influenced the world.

Prerequisite: Prep Latin or teacher recommendation

8th graders who successfully complete Latin I in 7th grade may petition to begin a modern World language: Chinese, French, Russian, or Spanish.

Physical Education/Health

Students will continue their study of various sports, work on physical fitness, and explore lifetime physical activities. Sportsmanship will be emphasized. Students will learn about drugs and their effect on the body as well as information about sexually transmitted diseases.

8th Grade students may audition for Dance in place of PE.

Advisory/Tutorial

Students will meet in Advisory or Tutorial classes 2-3 times weekly. Advisory classes cover curriculum designed to support student success through organizational, study, and time management skills. This course also covers age appropriate topics for each grade level: i.e.: goal setting, conflict resolution, team building, etc.

ELECTIVES

The elective program at U-Prep will be developed around the interests and talents of the students. Classes are year long unless otherwise noted.

Rota (6th grade)

Students will study four of five available courses: drama, art, technology, Chinese, and music appreciation in nine week rotations. In Rota Technology students will learn keyboarding and basic computer skills. Rota Music Essentials students will be instructed in music history, composition, and piano. The purpose of this class is to prepare students for future music ensembles and opportunities. Rota Drama students learn basic theatrical techniques and perform a short play for their parents; the subject of the play supports the sixth grade history curriculum. The focus of Rota Art is learning the basic elements of design and working in a variety of media. Rota Chinese will introduce students to the language, art, and culture of China

Art I (Seventh and Eighth Grades)

Students will study the basic elements and principles of art through a variety of two-dimensional media.

Prep Band (Sixth, Seventh, and Eighth Grades)

The purpose of this class is to provide students with a comfortable environment to work on their instrument and gain ensemble and performance experience. Preparatory Band should help prepare students for future performing groups.

Drum Corps (Sixth, Seventh, and Eighth Grades)

The purpose of this class is to provide students who training with percussion instruments and give them the opportunity to play and perform in an ensemble. Students will be expected to participate in two yearly performances.

Concert Band - auditioned (Sixth, Seventh, and Eighth Grades)

The purpose of this class is to provide students who already have training with their instrument the opportunity to play and perform in an advanced ensemble. Students in Concert Band have an obligation to themselves and their fellow band members to practice at home and bring what they have learned to daily rehearsal.

Jazz Band – auditioned (Seventh and Eighth Grades)

The purpose of this class is to push students to the limit while maintaining a fun and relaxed (Jazz) atmosphere. Students in jazz Band have an obligation to themselves and their fellow band members to practice at home and bring what they have learned to daily rehearsal.

Orchestra-auditioned (Sixth, Seventh and Eighth Grades)

This course continues instruction in strings instruments. Emphasis will include expansion of repertoire, musicianship, continuing technique instruction. General music concepts will be emphasized. Concert attendance and performance required.

Prerequisites: Audition or minimum 2 years of Strings instruction

Beginning Strings (Sixth, Seventh and Eighth Grades)

Students will be introduced to the string instrument family (violin, cello, and bass). Students will choose or be assigned instruments based on availability. Beginning instruction will include emphasis on posture, tone production and music reading. Concert attendance and performance required.

Mixed Chorus (Sixth, Seventh and Eighth Grades)

The purpose of this class is to provide young ladies the opportunity to explore their singing voice in a fun and comfortable environment. This class is geared towards the developing female voice and will introduce singers to a variety of musical styles and genres.

Drama I (Seventh and Eighth Grades)

A class for younger students which emphasizes acting, movement, improvisation, monologues, and stagecraft. This is a yearlong course.

Drama II (Eighth Grade)

A class for mature students who would benefit from being in a class with high school students and which also emphasizes acting, scene work, movement, improvisation, and the technical aspects of theatre.

BEGINNING/INTERMEDIATE DANCE (Dance I, II, III)

This class focuses on the study of multiple dance forms including ballet, modern, jazz, and musical theatre. Students gain the ability to perform in these disciplines, learning to use style and expression. Students will be required to perform aerobic exercises throughout the year, which include running, aerobics, Pilates, yoga, and conditioning exercises. Students perform twice a year. Dance history, injury prevention, nutrition, and analysis of dance are also components of this class.

Prerequisite: Audition
Open to all grades

ADVANCED DANCE (Dance IV AND V)

This course focuses on the advanced study of multiple dance forms including ballet, modern, jazz, and musical theatre. Students gain the ability to perform in all disciplines with a strong understanding of style and expression. Students participating in this course will demonstrate excellent writing and communication skills on dance topics. This class includes opportunities for student choreography. Students will be required to perform aerobic exercises throughout the year, which include running, aerobics, Pilates, yoga, and conditioning exercises. Students perform twice a year. Dance history, injury prevention, nutrition, and analysis of dance are also components of this class.

Prerequisite: Audition
Open to all grades

Student Government/Leadership (Seventh and Eighth Grade)

This course is designed for the student interested in learning basic concepts of democratic government, leadership skills, and parliamentary procedures. These students are the officers and representatives of the ASB (Associated Student Body).

Prerequisite: Election or Appointment

ACADEMIC COURSES

High School

All courses are one year unless stated otherwise.

English

Four years of English are required for graduation as students who plan to attend a university must have four years of college preparatory English. All English courses include work in the areas of reading, writing, grammar, vocabulary, and spelling. Students must earn passing grades in the required English classes. Students who fail required courses must make up credit in summer school in approved electives.

HONORS ENGLISH I

This two-semester course focuses on writing essays with an emphasis on unity, organization, supporting sentences and transitional words. Basic grammar, mechanics, dictionary and library skills will be taught. Students will practice writing skills as well as literary technique: plot, setting, character development and point of view. Students will practice reading, communication and speaking skills. Meets UC and CSU requirements.

Prerequisites: None

Open to 9th grade

HONORS ENGLISH II

This course is a two-semester sequence for the sophomore year and will include grammar, punctuation, and usage skills. Expository writing will be emphasized and students will develop literary analysis, research and documentation skills. Readings will include novels, short stories, poetry and drama. Meets UC and CSU requirements.

Prerequisites: None

Open to 10th grade

AP ENGLISH III

This course is designed to improve a student's basic communication skills in speaking, listening, composition and reading. Descriptive, narrative, research and expository (including timed) writing is emphasized. Students read selected works from America literature and study samples of fiction and non-fiction from contemporary media (i.e., newspaper and magazine articles, editorials, advertisements). Meets UC and CSU requirements.

Prerequisites: None

Open to 11th grade

Students may choose to take the AP Language and Composition exam in May of the year they are enrolled in English III.

AP ENGLISH IV

World Literature is a senior-level reading and writing class, which focuses upon the research writing and speaking skills necessary to be successful in college and in the world of work. Meets UC and CSU requirements.

Prerequisites: None

Open to 12th grade

Students may choose to take the AP Language and Composition exam and/or the AP Composition and Literature exam in May of the year they are enrolled in English IV.

ENGLISH ELECTIVES NOT MEETING ENGLISH GRADUATION REQUIREMENTS

JOURNALISM A (Newspaper)

This is an advanced course in journalism. Students taking the course publish the school newspaper. The course involves selling advertising, photography, copywriting and layout; it may require time after school. A high degree of responsibility and commitment is required of staff members. Students may repeat this course for elective credit.

Prerequisites: English with a grade of “B” or better, or consent of the instructor
Open to 10th, 11th and 12th grades and 9th grade with the consent of the instructor

JOURNALISM B (Yearbook)

Students in this course publish the yearbook. The course involves selling advertising, picture taking, copywriting, and layout preparation for the yearbook using Adobe Indesign and Photoshop. A high degree of responsibility and commitment is required of staff members. The course may require time spent after school, and much of the advertising is sold during the summer. Students may repeat this course for elective credit.

Prerequisites: Consent of the instructor

Foreign Language

Two years during grades 9-12 of foreign language are required; three years are strongly recommended.

All Spanish, French, Russian, and Mandarin courses use materials and methods that are in alignment with the Standards for Foreign Language Learning (American Council on the Teaching of Foreign Languages.) These national standards focus on five areas:

- Communication – communicate in languages other than English
- Cultures – gain knowledge and understanding of other cultures
- Connections – connect with other disciplines and acquire information
- Comparisons – develop insight into the nature of language and culture
- Communities – participate in multilingual communities at home and around the world

SPANISH I

This course provides students with a solid foundation in the essential grammatical structures and high frequency vocabulary of everyday Spanish, within the context of an introduction to life and culture in Spain and Latin America. By ensuring that students are consistently presented with contextualized, comprehensible Spanish in spoken and written form, the course aims to enable them to effectively internalize the material and begin to produce for themselves, spoken and written Spanish that is relevant to their personal lives. Materials and methods used in this course are designed to meet the ACTFL Standards for Foreign Language Learning. Meets UC and CSU requirements.

Prerequisites: None
Open to all grades

SPANISH II

This course enables students to develop greater mastery of more of the essential grammatical structures and high frequency vocabulary of everyday Spanish. Students have the opportunity to discover more of life and culture in the Spanish-speaking world and compare it to their own experience. The course continues the strategy of presenting students with contextualized, comprehensible Spanish in spoken and written form and provides further opportunity for them to effectively internalize the material and express their own personal thoughts, reactions and opinions in relevant spoken and written Spanish. Materials and methods used in this course are meeting the ACTFL Standards for Foreign Language Learning. Meets UC and CSU requirements.

Prerequisites: Spanish I

Recommended: Grade “C” or better in

Spanish I

SPANISH III

Spanish III enables students to become proficient beyond the formulaic stage, in all four language skills. The course emphasizes proficiency and mastery of a wider range of language structures and vocabulary needed to function effectively in conversation and in correspondence with native Spanish-speakers. Students have the opportunity to discover Spanish literature and media and respond to it creatively in individual work and in paired and group projects. Materials and methods used in this course are designed to meet the ACTFL Standards for Foreign Language Learning. Meets UC and CSU requirements.

Prerequisites: Spanish II

Recommended: Grade “C” or better in

Spanish II

Open to all grades

SPANISH IV

Spanish IV is a course which continues to stress developing proficiency and mastery of an ever-growing range of language structures and vocabulary. At this level, students are expected to read a greater variety of authentic texts and express themselves in speech and writing in different contexts and formats. Materials and methods used in this course are designed to meet the ACTFL Standards for Foreign Language Learning. Meets UC and CSU requirements.

Prerequisites: Spanish III with a grade of "A" or "B" and strong language proficiency skills; teacher recommendation required; this course will be offered as per student needs

AP SPANISH IV

Advanced Placement Spanish is a college-level course designed to raise the level of proficiency in all areas: reading, writing, listening and speaking. This course requires extensive study and preparation and will accelerate student achievement toward fluency. The emphasis of this course is preparation for the AP exam as the goal is to pass the AP Spanish language examination. Meets UC and CSU requirements.

Prerequisites: Spanish III or Spanish III AP PREP with a grade of "A" or "B" and strong language proficiency skills; teacher recommendation required;
This course will be offered per student needs

LATIN I

This course seeks to provide students with a solid foundation in the basic understanding of the rudiments of the Latin language. Emphasis will be on the development of a clear understanding of the overall structure of the Latin language, the ability to comprehend, read, write and speak simple passages in Latin. The expansion of English vocabulary through the study of Latin root words and cognates also will be studied. Students will explore the basic elements of ancient Roman history, culture, mythology, engineering, architecture, government and how the achievements of the ancient Romans have influenced the world. Meets UC and CSU requirements.

Prerequisites: None /Open to all grades 8-12

Recommended: Grade of “C” or better in English or previous foreign language course

LATIN II

This course is a continuation of Latin I. Students will continue to develop critical thinking skills relating to language and read passages about historically important figures and characters from

classical mythology that incorporate the acquisition of new vocabulary and grammar concepts. Students will continue to expand their understanding of English derivatives based on Latin and various elements of ancient Roman culture. Meets UC and CSU requirements.

Prerequisites: Grade of “C” or better in Latin I

LATIN III

This course introduces students to remaining essential vocabulary and grammar in readiness to read Julius Caesar’s *Commentaries on the Gallic War*. Students will continue to explore the elements of ancient Roman history, culture, literature, mythology, government and how the achievements of the ancient Romans have influenced the modern world. Special emphasis will be placed upon Julius Caesar, his times, his legacy, and his impact upon history and government. Students will also be introduced to the basic elements of Latin poetry and poetic verse. Meets UC and CSU requirements.

Prerequisites: Grade of “C” or better in Latin II

LATIN IV, V

These courses introduce students to the works of various major Latin authors and to expand skills of reading and comprehension. Exploration of the influence of ancient Roman history, culture, and literature will be continued. Special emphasis will be placed upon Cicero and Virgil, their legacies, and their impact upon world literature, government and the arts. Special attention will be given to expanding English vocabulary through the study of derivatives based upon Latin vocabulary of classic Roman authors. Meets UC and CSU requirements.

Prerequisites: Grade of “C” or better in Latin III

FRENCH I

French I is designed to develop facility in reading, writing, speaking simple French, and in understanding the structure of the French language. There is an emphasis on francophone cultures around the world. Materials and methods used in this course are designed to meet the ACTFL standards for Foreign Language Learning. Meets UC and CSU requirements.

Prerequisites: None

Recommended: Grade “C” or better in previous language

course

Open to all grades

FRENCH II

French II is a more advanced study of French vocabulary and grammatical structures designed to develop further proficiency in reading and listening comprehension, and writing and speaking fluency in the language. Study of Francophone countries and cultures is continued. Materials and methods used in this course meet the ACTFL standards for Foreign Language Learning. Meets UC and CSU requirements.

Prerequisites: French I

Recommended: Grade “C” or better in previous language course

FRENCH III

French III continues to emphasize proficiency, but it is based on mastery of a wider range of language structures and vocabulary. At this level, students are expected to read a greater variety of authentic texts and express themselves in speech and writing in different contexts and formats. Materials and methods used in this course meet the ACTFL standards for Foreign Language Learning. Meets UC and CSU requirements.

Prerequisites: French II

Recommended: Grade “C” or better in previous language

course

HONORS FRENCH IV

This course continues to stress developing proficiency and mastery of an ever-growing range of language structures and vocabulary. At this level, students are expected to read a greater variety of

authentic texts and express themselves in speech and writing in different contexts and formats. Materials and methods used in this course are designed to meet the ACTFL Standards for Foreign Language Learning. .Submitted to meet “a-g” Language other than English requirement for UC and CSU.

Prerequisites: French III

Recommended: Grade “C” or better in previous language course

CHINESE I

Mandarin I is designed for beginners of Chinese language who desire to acquire the basics of the language for functional and practical proficiency. This course integrates the four basic language skills of listening, speaking, reading, and writing through various means of practice in the use of the target language. It will familiarize students with basic oral communication skills with an emphasis on idiomatic expressions, basic grammar and vocabulary to develop functional language skills. Course activities include class participation, discussions, drills and games, reading and writing practice, group and paired activities, videos, and music. Facts about history, culture and customs of China will also be presented to help students understand a nation that is culturally distinct from their own. Materials and methods used in this course meet the ACTFL standards for Foreign Language Learning. Meets UC and CSU requirements.

Prerequisites: None

Recommended: Grade “C” or better in previous language

course

Open to all grades

CHINESE II

A continuation of Mandarin I, Mandarin II is designed to further develop more advanced skills of listening, speaking, reading and writing in Mandarin Chinese in more everyday communication settings. Building upon Mandarin I, this course continues to introduce more vocabulary and characters as well as core grammar, and further train pronunciation. Many of the vocabulary and grammatical constructions introduced in Mandarin I will be reinforced in this course with increasing sophistication in terms of style and usage. Students are required to comprehend and produce paragraph-level Chinese in this course. Rigorous practice of spoken and written Chinese in complex communicative activities will be conducted. Materials and methods used in this course meet the ACTFL standards for Foreign Language Learning. Meets UC and CSU requirements.

Prerequisites: Mandarin I

Recommended: Grade “C” or better in previous language

course

CHINESE III, IV

A continuation of Mandarin II and III, students will develop the skills of listening, speaking, reading and writing at a more advanced degree. Students will begin to develop the fine points and subtleties of written and oral expression with an ever-increasing framework of grammatical structure. Students are expected to express opinions in speaking and writing to develop various critical skills. The non-inflectional nature of the language and the acquisition of the Chinese characters will continue to be developed through thematic language and culture units. Authentic materials from China will be used to further enhance students’ language proficiency. Digital technology and the Internet will continue to be used to improve students’ language skills. .Submitted to meet “a-g” Language other than English requirement for UC and CSU.

Prerequisites: Mandarin II

Recommended: Grade “C” or better in previous language

course

RUSSIAN I

Russian I is designed to develop facility in both understanding simple Russian, spoken and written, and expressing oneself in simple Russian speech and writing. The study of the culture of Russia, the former Soviet Union states and countries influenced by Russia is emphasized. Materials and methods used in this course meet the ACTFL standards for Foreign Language Learning. Meets UC and CSU requirements.

Prerequisites: None

Recommended: Grade “C” or better in previous language

course

Open to all grades

RUSSIAN II, III

These courses seek to enable students to develop greater mastery of more of the essential grammatical structures and high frequency vocabulary of everyday, contemporary Russian. Students have the opportunity to discover more of life and culture in the Russian-speaking world and compare it to their own experience. The course continues the strategy of presenting students with contextualized, comprehensible Russian in spoken and written form and provides further opportunity for them to effectively internalize the material and express their own personal thoughts, reactions and opinions in relevant spoken and written Russian. Submitted to meet “a-g” Language other than English requirement for UC and CSU.

Prerequisites: Russian I

Recommended: Grade “C” or better in previous language course

Open to all grades

Additional levels of Foreign Language courses will be available as students progress.

Mathematics

The cumulative and sequential nature of mathematics is such that a student must be certain that he/she is well prepared before taking any given course. Students should consult their previous teachers and their counselors before selecting a particular mathematics course. A grade of “C” or better is required for advancement.

Thirty units of mathematics are required for graduation. Students must complete two advanced courses in mathematics for graduation. Two advanced courses are defined as Geometry and Algebra II.

Those students who need to develop basic skills in mathematics should contact their counselor to plan the appropriate course sequence for them.

It is highly recommended that seniors take a math class.

Fees and/or graphing calculators may be recommended for some classes.

ALGEBRA I

This one year course is an investigation of variables, functions, graphs, and operations on polynomial expressions. Students will solve equations, as well as word problems involving current real-world topics. Meets UC and CSU requirements.

Prerequisites: Pre-Algebra

ALGEBRA II

Algebra II is a study of algebraic, exponential and logarithmic functions, limits, sequences and their symbolic representations and graphs. Meets UC and CSU requirements.

Prerequisites: Algebra I

GEOMETRY

This is a course in plane Euclidean geometry with applications in solid geometry. The basic foundation of geometry will be discussed using assumptions, definitions, postulates and theorems. The logic of proofs will be analyzed and applied to learn the properties of straight line and curved line figures. Proofs in coordinate geometry and the basic trigonometric

functions will be studied and applied in practical situations. Geometric construction will be taught as a way to develop concepts about geometric shapes and their properties. Meets UC and CSU requirements.

Prerequisites: Algebra I
Open to all grades

CP TRIGONOMETRY

This course is designed for students who are planning to take Calculus and are interested in a math-or science-related career. This course covers connections between right triangle trigonometry and circular functions. Students in this course will begin by reviewing basic concepts in trigonometry. As students continue with the course, they will learn about approximate values, trigonometric identities, graphs, and equations, logarithms, vectors, complex numbers, and polar coordinates. Throughout the course, students will discover examples of the role of mathematics in daily life. Graphing utilities are used to enhance learning and find the values of trigonometric functions and their inverses. Submitted to meet “a-g” Mathematics requirement for UC and CSU.

Prerequisites: Geometry and Algebra II
Open to all grades

TRIGONOMETRY /PRE-CALCULUS

Trig/Pre-Calculus is a course containing a variety of topics, the understanding of which is necessary for success in calculus. This course includes trigonometry, theory of algebraic equations, sequences, series, limits and function analysis. Meets UC and CSU requirements.

Prerequisites: Algebra II and Geometry

PRE-CALCULUS

Description: Precalculus is a year-long course containing a variety of topics designed to prepare students for success in Calculus. Theory of Algebraic Equations, Sequences, Series, Limits and Functional Analysis are included in this course. Precalculus provides the student with a one year advanced course of high school math and is accepted by the C.S.U. system and the U.C. system as such.

Prerequisite: Algebra 1, Geometry, and Algebra 2 with a “C” or better in the second semester of each course.

AP CALCULUS AB*

A calculus course may be offered for the advanced math student if there is sufficient interest. The course includes the study of elementary functions, limits, derivatives, applications of derivatives, anti derivatives, integration and the application of the integral. A graphing calculator is required for this course. Meets UC and CSU requirements. AP CALCULUS BC will be offered any year with sufficient student enrollment in the course.

Prerequisites: Pre-Calculus
Open to 10th -12th grades

AP STATISTICS*

The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes:

- 1) Exploring Data: Describing patterns and departures from patterns;
 - 2) Sampling and Experimentation: Planning and conducting a study;
 - 3) Anticipating Patterns: Exploring random phenomena using probability and simulation;
 - 4) Statistical Inference: Estimating population parameters and testing hypotheses
- Students who successfully complete the course and examination may receive credit and/or advanced placement for a one-semester introductory college statistics course. . A graphing calculator is required for this course; currently the TI-83/84 is used. Meets UC and CSU requirements.

Prerequisites: Algebra II, teacher recommendation
Open to 10th, 11th and 12th grades
Priority given to upper classmen

* Students who successfully complete an AP course and receive a score of at least 3 on the AP examination may receive credit and/or advanced placement for a one-semester introductory college calculus course. College credit for AP classes is determined by the college or university.

Science

The following courses will meet the Lab Science requirement for graduation. At least one year of a biological science must be taken as well as one year of a physical science (Chemistry, Physics or Earth Science).

CP BIOLOGY

CP Biology is a lab-based, conceptually taught course designed to give students an understanding of the living world and their interactions with each other and the environment. This course emphasizes the science of cells, genetics and evolution, ecology and the environment, and human body systems. The first semester includes the chemistry and structure of cells and genetics. The second semester includes evolution, ecology, natural resources, man's impact on the environment, and human body systems. CP biology is recommended for students planning to enroll in Chemistry, Physics, or Anatomy and Physiology. *Meets UC and CSU requirements.*

Prerequisites: None
Open to 10-12 grades

HONORS CHEMISTRY

Chemistry is the science of matter—it's composition and the transformations that it undergoes. Laboratory experimentation is an essential part of the course. In addition to the subject areas covered in general chemistry, Honors Chemistry will study molecular geometry, electrochemistry and organic chemistry. Honors Chemistry will cover the material with increased scope, increased depth and a higher level of difficulty. Honors Chemistry requires higher levels of mathematical functioning, reasoning, and independent work. *Meets UC and CSU requirements.*

Prerequisites: Geometry Grade "C" or better in the second semester or permission of the instructor

Open to 10-12 grades

PHYSICS

Physics is the science of forces and matter (involving no changes in chemical composition) and energy. The first semester focuses on mechanics, specifically: measurement/motion, forces/vectors, curvilinear motion, and energy/momentum. The second semester includes energy forms, namely: heat, waves, sound, light and electricity. It is a laboratory course that meets the graduation requirement for lab science. *Meets UC and CSU requirements.*

Prerequisites: Algebra I and Geometry Grade "C" or better ;
also concurrent enrollment in or completion of Algebra II

Open to 10-12 grades

AP PHYSICS B

AP Physics covers essentially the same subject areas as general physics with broader scope, increased depth and higher level of difficulty. Primary subject areas are: mechanics, thermodynamics, sound, light, electricity, magnetism and "modern physics" (particle physics & relativity). This class requires levels of mathematical functioning and reasoning typical of a college physics course and culminates in taking of the College Board AP Physics B exam. *Meets UC and CSU requirements.* AP PHYSICS C will be offered any year with sufficient student enrollment in the course.

Prerequisites: Completion of Honors Chemistry with teacher
Recommendation and completion of Algebra II with a "C" or better

Open to all grades

ANATOMY/PHYSIOLOGY

Human Anatomy and Physiology portrays the human body as a living, functioning homeostatic organism. This course will use a ‘systems’ approach to emphasize how organs and body systems work together to carry on such complex functions as taking a step, running, or responding to the external environment. As we describe the 10 body systems and their main structures, we will relate those structures to their role and function in the organism and its interactions with the other body systems. Comparative anatomy will also play a role in the course as there will be intensive mammalian dissections. Vertebrate evolution will also be discussed as well to help understand the patterns of human development. Career opportunities will be discussed and group and individual projects will be integrated into the curriculum to develop a variety of interests in the scientific field. This is a one year course that requires a prerequisite of biology. Chemistry is highly recommended. Meets UC and CSU requirements.

**Prerequisites: Completion of Biology with a “C” or better
Open to grades 10-12**

AP ENVIRONMENTAL SCIENCE

AP Environmental Science is designed to be the equivalent of a one-semester, introductory college course in environmental science. The course will combine lecture with in class and field lab work to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. The course will prepare students for university level related fields of study, entry-level jobs in a variety of environmental science related careers, as well as the College Board Advanced Placement test which could earn them college credit. Submitted to meet “a-g” Science requirements for UC and CSU.

**Prerequisites: Completion of Biology and either chemistry or physics with a “C” or better
Open to grades 11-12**

* Students who successfully complete an AP course and receive a score of at least 3 on the AP examination may receive credit and/or advanced placement for a one-semester introductory college calculus course. College credit for AP classes is determined by the college or university.

Social Science

Four years of Social Science are required for high school graduation; all students must complete one semester of Geography and Culture, one semester of Ethics, one year of Modern World History, one year of U.S. History, one semester of American Government, and one semester of Economics.

GEOGRAPHY AND CULTURE

This one semester class focuses on the geography and cultures around the world. Emphasis is placed on the five themes of geography: location, place, region, movement, and human/environment interaction. Students will explore several regions around the world and the various cultures in the United States, South America, Asia, Africa, and Europe. Special attention will be given placed on historical events, disasters, and conflicts that have shaped world geography today. Meets UC and CSU requirements.

**Prerequisites: None
Open to 9th grade
One semester course**

INTRO TO ETHICS, PHILOSOPHY, AND WORLD RELIGIONS

This survey course introduces students to the philosophical concepts of Socrates, Aristotle, Descartes, Locke, among others; and to the basic tenets of the world’s five major religions: Buddhism, Hinduism, Christianity, Islam, and Judaism. Students will have the opportunity to consider the issue of ethics from both philosophical and theological stances and to evaluate and formulate ethical positions.

**Prerequisites: None
Open to 9th grade**

One semester course

AP WORLD HISTORY

This introductory college course in world history begins by introducing the historical themes that form the foundation for understanding world developments from c. 1000 c.e. to the present. The course and AP exam highlight six overarching themes: impact of societal interactions, change and continuity across world history periods, impact of technology and demography, social and gender structures, cultural and intellectual developments, and functions and structures of states. Students who successfully complete the course and receive a score of at least 3 on the AP examination may receive credit and/or advanced placement for a one-semester introductory college World History class. Meets UC and CSU requirements.

Prerequisites: Placement by Committee based upon School Criteria for Placement
Open to 10th grade
One year course

AP U.S. HISTORY

The Advanced Placement United States History course is a chronological, college-level survey class covering the time period from Colonial America (1607) to contemporary America (1990). The program is designed to provide the student with the analytical skills and factual knowledge to deal critically with the problems and issues in American history. Students will learn to assess historical materials and determine their relevance to a given interpretive problem, their reliability, and their importance. Students will also be prepared to take the AP U.S. History exam offered by the College Board. Students who successfully complete the course and receive a score of at least 3 on the AP examination may receive credit and/or advanced placement for a one-semester introductory college U.S. History class. Meets UC and CSU requirements.

Prerequisites: Placement by Committee based upon School Criteria for Placement
Open to 11th grade
One year course

AP AMERICAN GOVERNMENT

AP ECONOMICS

One semester covers the study of American government, politics and civics, including the state requirements of California State and Local Government. Students who successfully complete the course and receive a score of at least 3 on the AP examination may receive credit and/or advanced placement for a one-semester introductory college American Government class. The other semester covers the study of micro and macroeconomics. Meets UC and CSU requirements.

Prerequisites: Placement by Committee based upon School Criteria for Placement
Open to 12th grade
Semester courses

SOCIAL SCIENCE ELECTIVES NOT MEETING GRADUATION REQUIREMENTS

STUDENT GOVERNMENT

Student Government is designed for the student interested in learning basic concepts of democratic government; leadership skills, parliamentary procedures, group processes, leadership practice and planning and organization in practical school situations. It affords the student the opportunity to work with peers of diverse backgrounds and attitudes, to share responsibilities with other students and adults and to consider and work with problems of income and expenditures.

Open to only the elected and appointed student leaders and officers
One-year course

Required Non-Academic Classes

ADVISORY/TUTORIAL for Grades 9-11

Students will meet in Advisory or Tutorial classes 2-3 times weekly. Advisory classes cover curriculum designed to support student success through test-taking, study, and time management skills. This

course also covers a variety of topics specific to each grade level: i.e.: goal setting, college advisement, team building, resume, peer issues, etc.

Required in Grades 9-11
Year long course

SENIOR TRANSITION

Students will meet weekly with an Advisor who provides important information about college applications, scholarship applications, letters of recommendation, and the EXIT Project, which is a requirement for graduation.

Required in Grade 12/Year long course

Technology/Other

COMPUTER APPLICATIONS

This elective course is recommended for students who lack computer proficiency. It is an introductory course, emphasizing proper technique and operation of the computer and keyboard. Students will develop speed, efficiency and the ability to produce documents using various software programs. Students will use word processing, spreadsheet, database, and presentation software as well as learn to navigate the Internet. Successfully completing this course meets the computer proficiency requirement. Priority is given to upper classmen who need to pass computer proficiency

Prerequisites: None

Open to 8-12 grades,

Semester course

TEACHER ASSISTANTS

TA's will only be granted a Pass/Fail grade and five credits per semester of elective credit. Students are discouraged from becoming TA's during their 9th and 10th grade year.

PHYSICAL EDUCATION

Some classes may include a fee to cover cost of materials used by the student; students are required to purchase and wear a P.E. uniform.

COED 9th PHYSICAL EDUCATION/HEALTH

Lifetime sports and activities are emphasized in our curriculum. Students will acquire a working knowledge of physiology, anatomy, nutrition, and physical fitness. We hope to instill good habits of fitness and a favorable attitude toward vigorous physical activity. The Personal Best tests are administered to all students in the program twice a year. First Aid techniques are reviewed yearly. The purpose of the Health course is to help adolescent boys and girls improve their personal and social relationships through a better understanding of themselves. They will investigate the differences in individuals due to heredity, environment, personality, values and goals. They will study the importance of choices that students make in shaping their futures related to the effects of alcohol, tobacco, drug abuse, nutrition and sexuality. The course includes instruction in personal and public health and safety.

In alignment with January 1, 2000 revisions of Ed Code Section 51553, studies will emphasize that abstinence from sexual intercourse is the only protection that is 100% effective against unwanted teenage pregnancy, sexually transmitted diseases and AIDS when transmitted sexually. All materials will be medically correct and age appropriate. Course materials shall emphasize that the pupil has the power to control personal behavior. "Pupils shall be encouraged to base their actions on reasoning, self-discipline, sense of responsibility, self-control, and ethical consideration, such as respect for oneself

and others." Courses will include appropriate character education components to enhance these student skills. **NOTE: All Freshmen must take P.E. unless there is a medical waiver.**

Prerequisites: None

Open to 9th grade

COED 10th-12th PHYSICAL EDUCATION

Tenth Grade students must take Physical Education or meet the requirement through participation in sports*. Emphasis is on activities for life and sports rules and activities. Students may take elective physical education during the 11th and 12th grades.

Prerequisites: None

Open to 10th, 11th and 12th grades

Students in grades 10-12 may earn one semester of PE credit for 2 non-concurrent or concurrent sports played in the same school year and two semesters of PE credit for 3 sports played in the same school year. Students are responsible for picking up, filling out and obtaining the appropriate signatures on the Petition for PE Credit form available in the Counseling Center.

INDEPENDENT STUDY PE

Independent study PE is granted upon review and approval by the counselor and administration. U-Prep Independent PE is a self-directed physical fitness program where learners must have an approved plan on file with the signature of their parents and the trainer supervising the plan **before beginning the program.** Learners must document their physical activities (minimum 20+ hours per month), have them signed off by their trainer, and the signed activity log must be given to the PE Department Head who will supervise this class for credit.

MEDICAL INDEPENDENT STUDY PE (for 9TH graders with medical waivers)

Independent study PE for a ninth grade student with a medical waiver is granted upon review and approval by the PE Department, counselor, and administration. U-Prep Medical Independent Study PE is a course that focuses on the study of nutrition, exercise and other related topics. The student will be able to work on this program independently in a study hall or at home. Credit for PE in a grading period where the student is on Medical Independent Study is **Pass/Fail only.** Credit is granted upon completion of the work by the end of the grading period. The medical waiver must be from a physician, must include the length of time PE is waived, and must be on file with the Main Office.

VISUAL & PERFORMING ARTS

Students must take one year of the Visual or Performing Arts (VAPA) for graduation.

ART

All high school art courses satisfy the one-year Visual/Performing Arts requirement for graduation. *Fees may be requested for some classes.*

ART I

Art I students will study the basic elements and principles of art through a variety of two-dimensional media. This class includes (seventh and) eighth grade students and focuses on learning beginning design skills, art vocabulary, and major eras in art history. Students will keep a sketchbook, study artists and their works, and do periodic reports on artists and/or art history. **Meets UC and CSU requirements.**

Prerequisites: None

Open to 7-9 grades

ART II

Art II may be the entry level course for most U-Prep High School art students. Students will study/review the basic elements and principles of art through a variety of two-dimensional media. The

course will emphasize drawing from life and applying art theory to open-ended projects. Students are expected to complete weekly writing and sketchbook assignments, periodic reading and writing assignments, maintain a portfolio, and attempt all assigned art projects. The course develops the individual student's capabilities to a more advanced level. Meets UC and CSU requirements.

Prerequisites: Art I with a grade of "B" or consent of the

instructor

Open to 9-12th grades

ART III

Art III is an advanced course for students who have demonstrated art proficiency and serious interest during Art II. Units are designed to provide a more in-depth exploration of media while developing compositions of a more advanced nature. Students are encouraged to integrate personal interests and styles to assigned projects. Students are expected to keep a sketchbook, maintain a portfolio, attempt all projects, and participate in group critiques. Meets UC and CSU requirements.

Prerequisites: Art II with at least a grade of "B" or consent of the

instructor

Open to 10th -12th grades

ART IV

Art IV is the fourth in a progression of elective classes where students acquire advanced skills in 2 and 3 dimensional art making techniques. Students experience art through a series of projects that enable skill development at an advanced level. This class covers a variety of 2-d mediums including: pencil, felt pen, charcoal, collage, scratch art, chalk and oil pastel, printmaking, acrylic and watercolor painting as well as 3d mediums in: plaster, wire, wood, foam, craft, and assemblage. Students advance their studies into: composition, design, the elements of art, color mixing, brush handling, line quality, shading, and blending, as well as assemblage, addition and subtraction, kinetics, and high and low relief by producing art in representational and non-representational contexts. Art history, vocabulary, and sketchbook drawings are also weekly components of the class. A CD containing images of student art works, a biography, awards, shows, and competition list, as well as contact information is required for the completion of the class. *Meets UC and CSU requirements.*

Prerequisites: Art III, portfolio review (consent of instructor)

Open to 10th -12th grades

HONORS ART V

Students experience art through a series of projects that refine techniques at an advanced level and acquire and demonstrate advanced skills in 2 and 3 dimensional art as well as digital art production and printing. Two-dimensional mediums include: pencil and color pencil, pen and ink, collage, oil pastel, traditional and digital printmaking, acrylic and watercolor painting. Three-dimensional mediums include: plaster, wire, wood, foam, and assemblage. Students advance their knowledge and perception in: composition, design, the elements of art, color mixing, brush handling, line quality, shading, and blending, as well as hand-building, addition and subtraction, kinetics, and high and low relief. Art history, vocabulary, and sketchbook drawings are standard weekly components of the class. Students maintain both a physical portfolio of works and a digital portfolio containing a current slide show of images, biographical material, web site affiliations, and a comprehensive archive of all art works. Submitted to meet "a-g" Fine Arts requirement for UC and CSU.

Prerequisites: Art IV, portfolio review (consent of instructor)

Open to 10th -12th grades

MUSIC

All music courses satisfy the one-year Visual/Performing Arts requirement for graduation. If enrollment is not sufficient to offer certain courses, students will be redirected to similar offerings. Check with instructor before enrolling in auditioned courses.

Fees may be requested to cover cost of materials used by the student.

PREP BAND

This course is offered to students who have had limited instrumental training. Emphasis is placed on fundamentals and instrumental techniques. Students are required to be at several performances.

Prerequisites: None

Open to all grades

BAND II/DRUM CORPS

The purpose of this class is to provide students who already have beginning training with their instrument the opportunity to play and perform in an intermediate ensemble. Students will be expected to practice at home and bring what they have learned to daily rehearsal. Meets UC and CSU requirements.

Prerequisites: Beginning training in instruments

Open to all grades

CONCERT BAND

This instrumental course is offered for students with advanced ability and interest. AUDITIONS ARE REQUIRED FOR PARTICIPATION. Rehearsals and performances are compulsory. Performances include formal and informal concerts, music festivals, and performance for civic concerts and some sports activities. Meets UC and CSU requirements.

Prerequisites: Admission by consent of the instructor

Open to all grades

JAZZ BAND – auditioned

The purpose of this class is to push students to the limit while maintaining a fun and relaxed (Jazz) atmosphere. Students in Jazz Band have an obligation to themselves and their fellow band members to practice at home and bring what they have learned to daily rehearsal. Meets UC and CSU requirements.

Prerequisites: Admission by consent of the instructor

Open to all grades

CONCERT CHOIR

Mixed choir is the traditional vocal ensemble that reads and performs music from all periods. No previous training is necessary, but the student must be willing to participate in rehearsals both in and out of class. Emphasis will be on vocal technique and music reading. The choir performs for formal and informal concerts, music festivals, civic functions and a variety of other approved activities.

Prerequisites: Admission by consent of instructor

Open to grades 9-12

BEGINNING STRINGS

Students will be introduced the string instrument family (violin, viola, cello, bass).

Students will choose or be assigned instruments based on availability. Beginning

instruction will include emphasis on posture, tone production and music reading.

Concert attendance and performance required.

Prerequisites: None

Open to all grades

ORCHESTRA

This course continues instruction in strings instruments. Emphasis will include expansion of repertoire, musicianship, continuing technique instruction. General music concepts will be emphasized. Concert attendance and performance required. Meets UC and CSU requirements.

Prerequisites: Audition or minimum

2 years of Strings instruction

Open to all grades

MIXED CHORUS

This class will develop each student's singing voice. It is through the process of obtaining this objective that a student's musicianship, poise and self-confidence is also developed. The study of music in the class will develop the student's music reading ability and also create an awareness or musical heritage. Submitted to meet "a-g" Fine Arts requirement for UC and CSU.

Prerequisites: None
Open to all grades

CHORALIERS

The purpose of this class is to provide skilled ladies the opportunity to perform advanced music literature and prepare for future choirs and musical opportunities. Meets UC and CSU requirements.

Prerequisite: Audition/Placement by Teacher

MUSIC APPRECIATION (not offered every year)

Music Appreciation is an introduction to the traditions of Western European music. Other musical genres will also be covered. It is open to all students. Units will cover time periods from Early Renaissance though post 21st century Music. Attention will be given to a social and cultural context through history. Additionally, students will be introduced to rudiments of instrument instruction on keyboard as a foundation for understanding musical concepts introduced in this class. Meet UC and CSU requirements.

Prerequisites: None, open to grades 9-12

GUITARI

Students will study beginning music theory relating to reading rhythms, chord symbols, and treble clef notation. Instruction will familiarize the students with the fingerboard, introduce simple melodies and exercises and begin chord development with simple 3-string chords.

Prerequisites: None
Open to grades 9-12

Drama

Drama II and III satisfy the one-year Visual/Performing Arts requirement for graduation. If enrollment is not sufficient to offer certain courses, students will be redirected to similar offerings. Check with instructor before enrolling in auditioned courses.

DRAMA I

A class for beginning drama students which emphasizes acting, movement, improvisation, monologues, and stagecraft. Most high school students will be placed in Drama II.

Prerequisites: None
Open to all grades

DRAMA II

This course consists of work in advanced acting, scene work, production, movement and improvisation. Students will also study make-up techniques, European Theatre History and play analysis. Meets UC and CSU requirements.

Prerequisites: Drama I or teacher recommendation
Open to grades 8-12

DRAMA III

This course will focus on assistant directing, writing scenes, stage management and other aspects of technical theatre. Meets UC and CSU requirements.

Prerequisites: Drama I, other drama courses, previous experience, and consent of the instructor
Open to grades 10-12

DRAMA IV

This course focuses upon the production and analysis aspects of drama. Students will produce, direct and design their own shows. American Theatre History, play writing, and production analysis will also be emphasized. Meets UC and CSU requirements.

Prerequisites: Drama III, other drama courses, previous experience,
and consent of the instructor
Open to grades 11-12

Dance

Dance classes may be taken for PE credit in Grades 7, 8, 10, 11, 12 or for elective credit in all grades. Dance classes have been submitted for “a-g” status; there is a VAPA requirement for graduation and CSU/UC.

BEGINNING/INTERMEDIATE DANCE (Dance I, II, III)

This class focuses on the study of multiple dance forms including ballet, modern, jazz, and musical theatre. Students gain the ability to perform in these disciplines, learning to use style and expression. Students will be required to perform aerobic exercises throughout the year, which include running, aerobics, Pilates, yoga, and conditioning exercises. Students perform twice a year. Dance history, injury prevention, nutrition, and analysis of dance are also components of this class. Submitted to meet “a-g” Fine Arts requirement for UC and CSU.

Prerequisite: Audition
Open to all grades

ADVANCED DANCE (Dance IV AND V)

This course focuses on the advanced study of multiple dance forms including ballet, modern, jazz, and musical theatre. Students gain the ability to perform in all disciplines with a strong understanding of style and expression. Students participating in this course will demonstrate excellent writing and communication skills on dance topics. This class includes opportunities for student choreography. Students will be required to perform aerobic exercises throughout the year, which include running, aerobics, Pilates, yoga, and conditioning exercises. Students perform twice a year. Dance history, injury prevention, nutrition, and analysis of dance are also components of this class. Submitted to meet “a-g” Fine Arts requirement for UC and CSU.

Prerequisite: Audition
Open to all grades