

Senior Transition

University Preparatory School

It is all about life and living; take it to the universal

Resume

Letters of Recommendation

Goal Setting

Finance

Transcripts

Test Scores

Awards

Community Service/Activities

- **College Applications**
- **Financial Aid Applications**
- **Scholarships**

Paper Portfolio, Electronic Portfolio, Exit Project, Presentation

How have you met the School-Wide Student Goals?

Students needed to create a digital presentation of approximately 10 minutes using at least 6 slides about how they have met the school-wide goals.

Students were encouraged to talk about classes they've taken, awards, sports, activities, college classes they've taken, jobs, community service, colleges they applied to, scholarship they applied for, future ambitions....

- **A Mature Communicator:** Able to read, write, speak, question, and listen effectively to support interpersonal and professional relationships.
- **An Information Manager:** Able to locate access, organize, evaluate, and supply information for a complex and technological world.
- **A Problem Solver:** Able to use conflict resolution, creative and critical thinking, decision-making, and computing skills to produce solutions to practical and theoretical problems.
- **A Productive/Healthy member of Society:** Able to demonstrate responsible behavior, work collaboratively and respectfully in a culturally diverse community, choose and follow a healthy lifestyle, and participate in lifelong physical activities.
- **A Lifelong Learner:** Able to set educational and career goals, develop a realistic strategy to achieve those goals, and apply content knowledge and critical thinking skills to adapt to a rapidly changing environment.

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Specific ways we can see that they've met the SSGs:

- Writing a report by organizing important information and expressing different points of view
- Filling out forms; writing orders
- Speaking clearly to convey ideas
- Using business or technical terms as needed
- Presenting a report and answering questions
- Reading simple and complex instructions such as manuals
- Evaluating the quality of written materials you produce or use
- Combining and using a variety of information sources: manuals, maps, charts, graphs
- Using computers as tools to complete tasks
- Recognizing and defining problems
- Determining the source of the problem
- Finding new and creative ways to solve the problem
- Carrying out decisions and evaluating the results
- Understanding tasks and creating a work plan
- Setting high standards for quality and observing details needed to maintain them
- Carrying out the actions of the work plan
- Observing, considering, and describing better ways to get a job done
- Recognizing difference of gender, age, and culture in team activities
- Adding to another member's idea to improve it
- Accepting others' cultural traditions
- Identifying roles and resources within the community
- Having a good school/work attendance record
- Demonstrating self-control where minimum directions and supervision are given
- Planning for a decision that significantly impacts your life plans
- Seeking opportunities to update your own skills
- Participating in continuing education and training
- Accepting new or changed responsibilities